



## JOB AND PERSON SPECIFICATION

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Title of position:	Adjunct Lecturer (Health and Physical Education – Primary)
Department:	Education Faculty
Reports to:	Dean of Education
Position created:	2020
Type of appointment:	1 semester fixed term contract
Last Updated:	October 2020

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### JOB SPECIFICATION

The **Adjunct Lecturer – Education** will be expected to embrace the values of Tabor and abide by the occupational health safety and welfare policies of Tabor as defined in the Tabor’s WHS Policy.

**2. Summary of the broad purpose of the position, in relation to Tabor’s goals** (expected outcome and how achieved)

An Adjunct Lecturer (Education) contributes in the following and/or other ways, as agreed with the Dean of Education.

- 1) Plays an important role in ensuring the quality of academic aspects of Tabor’s operations through teaching and assessment and/or supervision, and any required curriculum and resource development
- 2) Contributes to student well-being within the context of the subjects he/she delivers

**3. Reporting/working relationships** (to whom the person reports, staff for whom the person is responsible, and other significant connections and working relationships within the organisation)

- 1) Reports to the Dean of Education
- 2) Is supervised and mentored by the relevant Courses Coordinator
- 3) Relates professionally to students (preservice teachers) and faculty staff in the context of the responsibilities described in this position description

**4. Conditions**

- 1) Teaching/assessment is face-to-face on campus but may require day, evening or intensive sessions, and distance education/flexible learning responsibilities
- 2) Working hours, remuneration, etc. are as specified in the Appointment Schedule developed for the appointee

**5. Statement of outcomes and associated activities** (grouped into major areas of responsibility/activity and listed in descending order of importance)

An Adjunct Lecturer (Education) is required to undertake the following:

### **5.1 Teaching, assessment, student supervision and support**

- 1) Teaching and assessment in particular curriculum areas, demonstrating a high professional standard (See H&PE Learning Outcomes at end of this document)

### **5.2 Curriculum and resource development**

- 1) Contribute by invitation and agreement to the ongoing development of courses in Education
- 2) Develop or assist with the development of subjects for delivery and assessment
- 3) Produce high quality learning resources and assessment materials, including on-line and hard copy resources

### **5.3 Professional development and research/scholarship**

- 1) Attend Education faculty Staff Induction (mid-January).
- 2) Participate in professional development activities relevant to the role of an Adjunct Lecturer in Education and appropriate to departmental needs and teaching field(s), in order to maintain and extend teaching, assessment, supervisory, research and administrative capability and currency.

## **JOB & PERSON SPECIFICATION**

**Essential Minimum Requirements** (Those characteristics considered absolutely necessary.)

### **Educational/Vocational Qualifications**

- Preferably holds a Masters level or other graduate level degree in a relevant field
- Holds a minimum Bachelor level qualification or equivalent in a relevant field
- Registrable as a teacher in South Australia, Australia

**Personal Abilities/Aptitudes/Skills** (related to the job description and expressed in a way which allows objective assessment)

- A high level of teaching and assessment skills
- A high level of academic competence
- Good interpersonal skills and ability to interact with tertiary students, colleagues, and other key stakeholders in a constructive and productive manner
- Ability to work effectively in collaboration with others
- Ability to work to a schedule, prioritise and see tasks through to completion
- Competence in delivering curricula and in developing educational materials/resources

### **Experience**

- Considerable experience in the delivery and use of various technologies in the classroom setting
- Considerable experience as a teacher in the relevant field of learning

## Knowledge

- In-depth knowledge in the specific learning area(s)
- Knowledge of relevant and current teaching methodologies and trends in Education
- A working knowledge of the AITSL Australian Professional Standards for Teachers

## Faith Experience

- Commitment to uphold the Christian ethos of Tabor

## SUBJECT LEARNING OUTCOMES

### Health and Physical Education (H&PE)

On successful completion of this subject the student will be able to:

1. Describe a philosophy of health and Physical Education which promotes a healthy holistic lifestyle in children;
2. Demonstrate understanding of the content of a health and physical education curriculum through planning, teaching and evaluating lessons on health and Physical Education;
3. Relate the stages of motor development to physical education and implement teaching strategies that contribute to the development and maintenance of physical fitness;
4. Demonstrate skills in research and sound judgement in analysing health issues and adapting content and pedagogy for teaching to a particular year level;
5. Identify implement and evaluate health and physical education risk management perspectives through ethical inclusive and protective intervention initiatives.